



2016-17 SCHOLAR SUCCESS GRANTS OVERVIEW

Background on 21st Century Scholars

Indiana created the 21st Century Scholars Program in 1990 to ensure that all Hoosier students can afford a college education. Income-eligible 7th and 8th graders who enroll in the program and fulfill the Scholar Pledge are eligible to receive up to four years of undergraduate tuition at an eligible Indiana public or private college. To better prepare Scholars for college and career success, Indiana established the Scholar Success Program (SSP), a set of 12 college-readiness activities (three per year) that Scholars must complete before graduating high school. Participation in the Scholar Success Program is recommended for all Indiana students but required for 21st Century Scholars who start high school in the fall of 2013 or later (graduating class of 2017 and beyond). Learn more at Scholars.IN.gov.

Completing the Scholar Success Program

Beginning with the high school class of 2017, 21st Century Scholars must:

- 1) Register for an online **ScholarTrack** account (at Scholars.IN.gov/ScholarTrack);
- 2) Complete the required **Scholar Success Program** activities to remain eligible to receive their scholarship;
- 3) Confirm completion of all 12 Scholar Success Program activities via their ScholarTrack account before graduating high school.

Grant Overview

The Scholar Success Grants are designed to support local school communities in ensuring 21st Century Scholars complete the required Scholar Success Program activities for the graduating class of 2017 through integrated services and partnerships.

Grant Timeline

May 10, 2016	Grant application window opens
May 10 – September 30, 2016	On-going grant application submission
July 31 – September 30, 2016	Initial grants awarded (ongoing as applications received)
June 30, 2017	Completion deadline for all grant-funded activities

Who is eligible?

- Indiana high schools **OR**
- Indiana youth-serving and community-based organizations in partnership with one or more Indiana high schools.

What funding is available?

A total of approximately \$500,000 is available for the 2016-17 school year with grants awarded on a first-come, first-serve basis.

How much funding can an applicant receive?

Applicants are eligible to receive \$25 per Scholar (Class of 2017) with total funding depending on the number of enrolled Scholars who complete all 12 Scholar Success Program activities by high school graduation.

How will applications be evaluated?

Applications will be evaluated using the following criteria:

1. Alignment with all 12 requirements of the Scholar Success Program;
2. Dedication of partnership within the region;
3. Commitment to expand/sustain efforts to subsequent classes of students.

**NOTE: Additional consideration will be given to applicants who commit to integrating the Scholar Success Program activities into school programming for all students, both Scholars and non-Scholars.)*

What is the application deadline?

Applications must be submitted to Grants@che.in.gov by 5 p.m. (Eastern) on September 30, 2016. Only electronic submissions will be accepted.

What examples are there of programming approaches?

Examples of programming include, but are not limited to, the following:

- **Campus-based Scholar Success Program (SSP) Labs:** County high school counselors work together to help educate 21st Century Scholars about ScholarTrack and SSP activities. In collaboration with a near-by college campus or campuses, Scholars are transported to the campus or campuses to tour the campus, learn about academic programs and access a computer lab to log-in to their ScholarTrack accounts to work through the SSP requirements.
- **School-based Scholar Success Program (SSP) Labs:** Youth-serving organizations partner with schools to strive to educate 21st Century Scholars about the Scholar Success Program and begin to engage them in this program. Scholars who cycle through the labs receive assistance in registering for ScholarTrack accounts as well as completing Scholar Success Program requirements. Efforts have been shown to be most effective when work is integrated into English classes.
- **Scholar Success Days:** Scholar Success Days provide important workshops and supply relevant information to 21st Century Scholars and parents/guardians. Parent workshops include sharing information about other scholarships, additional information related to youth and an overview of the 21st Century Scholars program. These days also include a Resource Fair with community organizations that focus on youth and adult programs. Computer labs made available for Scholars and parents to access ScholarTrack account and submit SSP activities.

What is the funding source?

Funding is provided by the Indiana Commission for Higher Education.

Where can questions be directed?

Questions regarding the grant application process can be submitted via email to Grants@che.in.gov.



2016-17 SCHOLAR SUCCESS GRANTS APPLICATION INSTRUCTIONS

Applications must be submitted to Grants@che.in.gov by 5 p.m. (Eastern) on September 30, 2016. Only electronic submissions will be accepted.

Please use the following in email subject line:

CHE Grant–[*Your County*]–[*Your School/Organization*]–[*Applicant's Last Name*].

A COMPLETE GRANT PROPOSAL MUST INCLUDE THE FOLLOWING PARTS:

- ☐ **Part 1: TITLE PAGE** – ALL information must be completed on the form provided on page 4.
- ☐ **Part 2: PROGRAM/EVENT DESCRIPTION** – 2-3 pages, doubled spaced-typed providing an adequate overview and description of the proposed program or event. Include the following:
 - a. **Description.** Describe the design and implementation of the project. Include the “who, what, where, when, why, and how” of the proposed program or event. Description must also include clear alignment at all 12 requirements of the SSP.
 - b. **Partnership.** Explain how partnerships within your community/county will help to support programming.
 - c. **Training.** What, if any, training is needed to prepare volunteers for the project or program? Who will be involved in the volunteer training?
 - d. **Goals.** What are the goals and objectives of the program or event?
 - e. **Impact.** What is the expected short-term impact of the event? What is the expected long-term impact of the event? What will be different in the community as a result of your program or event?
 - f. **Evaluation.** What are you trying to change or improve? How will you know that your goal has been accomplished? What tools will you use for evaluation? How will you indicate success?
 - g. **Sustainability.** Explain how programming will be expanded for subsequent classes of Scholars. How will you use this programming to help other cohorts complete the SSP requirements? How will you use what you learn through this grant opportunity and apply it to all Scholars?
 - h. **Timeline.** Provide implementation timeline. The implementation timeline should indicate dates for program set-up, participant outreach and recruitment efforts, program logistics, and any additional details pertinent to the project.
- ☐ **Part 3: BUDGET FORM** – Please follow the budget form provided on page 5. All budgets must follow the format provided. Be as detailed as possible.
- ☐ **Part 4: LETTER(S) OF SUPPORT** – This letter/these letters should come from collaborating schools and/or community agencies that are supporting project efforts. For example, if a school is applying for the funds but plans to work with a youth-serving agency to support the work, a letter of support from the youth-serving agency is required. Similarly, if a youth-serving agency is applying but plans to work with a high school or high schools, a letter or letters from the school(s) must accompany the application.

Note: Incomplete applications will be ineligible for funding and will not be submitted for review.

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TITLE PAGE

Applicant (School or Organization)	
Contact Name	
Contact Title	
Contact Phone Number	
Contact Email	
Mailing Address	
County or Counties Served	
Total # of Scholars Being Served	
Program Title	
Other Participating Partner Organizations <i>(if applicable)</i>	
Brief Description of Program	

